

INDIRA GANDHI GOVT. COLLEGE PANDARIA
DISTT.-KABIRDHAM (C.G.)

DEPARTMENT OF HISTORY

PROGRAMME OUTCOME (PO)


- 1) After the completion of M.A. history scholars will be able to distinguish between primary and secondary sources and identify and evaluate evidence
- 2) Students will demonstrate in discussion and written work their understanding of different peoples and cultures in past environments and of how those cultures changed over the centuries.
- 3) They will be able to produce their own historical analysis of documents and develop the ability to think critically and historically when discussing the past
- 4) The study of history will give them the ability to compare and contrast different processes, modes of thoughts and modes of expression from different historical time periods and in different geographical areas.
- 5) Students will offer multi-causal explanations of major historical developments based on a contextualized analysis of interrelated political, social, economic, cultural and intellectual processes
- 6) Students will be able to write an original research paper that locates and synthesizes relevant primary and secondary sources and has a clear, coherent and plausible argument, logical structure, proper references.
- 7) Students will present orally their research a summary of another's research in an organized, coherent and compelling fashion.

M.A FIRST SEM

PAPER FIRST

METHODOLOGY OF HISTORY

- CO1. Write articles on historical topics, Writing History and Techniques of historical writing
- CO2. Developed their ability to assess critically historical analysis and argument, past and present
- CO3. Gained an understanding of the development of the academic study of history throughout the world since the later eighteenth century (since the Renaissance for the Venice stream)


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- CO4. Gained an awareness of recent and contemporary debates in the theory and practice of historical writing
- CO5. Gained insight into current methodologies, theories, and concepts, currently in use within the historical discipline
- CO6. Gained insight into how historical arguments have been and are made
- CO7. Become aware of historiographical traditions outside the West
- CO8. Had the opportunity to think reflexively about the nature of the historical enterprise within society
- CO9. IDENTIFY HISTORY AS Scientific Discipline

SECOND PAPER

MODERN WORLD

- CO1. Describe rise of modern world
- Co2. Classify growth of capitalism
- CO3. Classification development of Democracy
- CO4. Acquire knowledge about 20th century world
- CO5. Identify world maps- Oceanic Explorations, Europe in 1815, important stages of World War, and Important centers of International trade

PAPER THIRD

ANCIENT AND MEDIEVAL CHHATTISGARH

- CO1. Classification early Political cultural activities of Chhattisgarh.
- CO3. Acquire knowledge about tribal Movement of Chhattisgarh.
- CO3. Acquire knowledge about Sharabhapurivansh, Faninagvansh, Kalchurivansh etc.
- CO4. Providing information how Chhattisgarh developed in the field of education and society.

PAPER FOURTH (Optional)

WOMEN IN INDIAN HISTORY IN ANCIENT & MEDIEVAL PERIOD

- Co1. Ideology of women studies.
- Co2. Status of women in ancient history
- Co3. Status of women in different religion like – Buddhism, Jainism, islam, sikhism
- CO4. status of women in medieval politics and Mauryan, Gupta Rajput period


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M.A SECOND SEM

PAPERER FIRST

HISTORIOGRAPHY

- CO1. Produce written work that incorporates consideration of the relevant historiography along with the theory that informs it
- CO2. Construct original historical arguments based on primary source material research.
- CO3. Demonstrate a superior quality of writing both in terms of mechanics and in developing an argument effectively
- CO4. Develop an ability to convey verbally their thesis research and relevant historiography and theory.

PAPER SECOND

CONTEMPARY WORLD

- CO1. Describe rise of modern world
- Co2. Classify growth of capitalism
- CO3. Classification development of Democracy
- CO4. Acquire knowledge about 20th century world CONTEMPORARYWORLD

PAPER THIRD


MODERN CHHATTISGARH

- CO1. Contribution of Chhattisgarh in national movements.
- CO2. Provides information about the labour movement of Chhattisgarh.
- CO3. Impact of revolt of 1857 A.D.
- CO4. Movement against untouchability .

PAPER FOURTH (Optional)

WOMEN IN MODERN INDIA

- CO1. Different stages of women development in India.
- CO2. Providing information about different social evils of society.
- CO3. Education and women.
- CO4. Role of women in handicrafts.


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M.A THIRD SEM

PAPER FIRST

(MODERN INDIA 1757A.D. TO 1857A.D.) POLITICAL ADMISTRATIVE)

- CO1. Student will learn about the sources of modern history
- CO2. Study of arrival of European in India.
- CO3. Student will be know about two mix religion.
- CO4. Students understand police, civil service and judicial administration.

PAPERSECOND


(ECONOMIC ; SOCIAL CULTURE 1757 A.D. TO 1857 A.D.)

- CO1. Student will understand how rise European commercialism.
- CO2. Student learn new revenue system, rural economy status and agriculture problem.
- CO3. Student learn urban economy and status of industries.
- CO4. Provides information about the social culture system and pre colonial system.

PAPER THIRD

HISTORY OF NATIONAL MOVEMENT

- CO1. Student understand our Indian Revolt and ideology nationalism.
- CO2. Understands concept of Indian national congress and ideology.
- CO3. Student know about the home rule, rowlatt act.
- CO4. Provide info. Indian politics, non-cooperation & revolutionary movement


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PAPER FOURTH

INDIAN CONSTITUTION AND ADMINISTRATION SYSTEM

- CO1. Student understand our Indian constitution.
- CO2. Understands Rajya sabha and Lok sabha organization and their power.
- CO3. Student know about the emergency provision, supreme court.
- CO4. Know our fundamental duties.

M.A FOURTH SEM

PAPER FIRST

MODERN INDIA (1858 A.D. TO 1964 A.D.) POLITICAL ADMINISTRATIVE

- CO1. Student understand Ideologies of modern History.
- CO2. Student will be able to know how rise of English power in Bengal
- CO3. Information about two culture like – Anglo-Awadh, Anglo-Maratha, relations etc.
- CO4. Students understand the expansion of British Empire.
- CO5. Informs the importance of modern history political & administrative system of modern history.

PAPER SECOND


MODERN INDIA (1858 A.D. TO 1964 A.D.) ECONOMY, SOCIAL, CULTURE

- CO1. Information about British business & commercialism
- CO2. Student will know about the settlement, new revenue system and new land administration.
- CO3. Student will understand concept of industrialization and deindustrialization.
- CO4. Student learn internal market, trading and withdrawal of market.
- CO5. Information about the drifter movement, new social classes, Indian press.

PAPER THIRD

HISTORY OF INDIAN NATIONAL MOVEMENT 1922 TO 1947 A.D

- CO1. Understanding of Salient Features of Indian Constitution
- CO2. Analyze Indian Economy



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- Co3. Identify Challenges within the Nation
- CO4. Analyze Democratic Culture in India
- CO5. Identify contemporary Indian Maps

PAPER FOURTH

CENTRAL AND STATE ADMINISTRATIVE SYSTEM OF INDIA

- CO1. Provides information about Ombudsman.
- CO2. Students get information about the official language.
- CO4. Knowledge about state and union territories.
- CO5. Student will be able to know high court, advocate general and state PSC.
- CO6. Understand how works Panchayati raj , servant shahi.
- CO7. Student understand Low and order, PSC & Power of district and district magistrate.


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